

# **Maine *Learning Results* Review Advisory Committee**

## **Agenda**

**March 24, 2005**

**9:00 – 3:00 PM**

**Cohen Community Center, Hallowell**

Meeting goals: There are three primary goals for this meeting: (1) to establish the guiding values and goals and the process for the work (2) identify roles and responsibilities and selection process for the content area panels and (3) Identify possible areas of conflict in the review work

**9:00 Greetings/ recorder for meeting**

**Review of group norms and feedback from the evaluation of last meeting**

**9:15 A frame for the work and an update on other work at the Department of Education and Chancellor's Committee on College Readiness**

**9:25 Review of main points of last meeting and overview for the day**

### **Establish a final draft of the Guiding Values and Goals**

**9:35 Provide input from the Standards Assessment and Regional Services Team and *Learning Results* Steering Committee on the Guiding Values and Goals**

**9:50 Provide final edits to the Guiding Values and Principles**  
(This document will be edited and posted on the web following this meeting.)

**10:20 Break**

### **Establish a final copy of the process chart.**

**10:35 Review input for revisions from last meeting. Review next draft of the process chart and written rationale for process.**

11:40 Review proposals for the roles of the Content Area Panels, Focus Groups, national experts, business and parent input and the role of the Instructional Context group.

12:00 Process observer summary and Lunch

**Identify roles and responsibilities and selection process for the content area panels**

12:30 Review, revise and adopt the process for selecting Content Area Panels

1:00 Review, revise and adopt letter and process for soliciting input from Parents and Business

**Identify possible areas of conflict and identify next steps for the work**

1:30 (1) What does it look like to successfully complete the review of the Maine Learning Results? What are potential areas of conflict in the review process and strategies for helping other to embracing the dialogue (Chart paper groups of four)

Is this process consistent with our values and goals?

(2) What are our next steps?

2:00 Report conversations and discuss implications for next steps.

2:45 **Volunteer for Minutes and Process Reporter for next meeting**

**Report from Process Reporter**

3:00 **Adjourn meeting**